

CESA2

Special Services & Staffing

CENTER OF EXCELLENCE

DATES:

October 9, 2020 November 13, 2020 December 11, 2020 January 8, 2021 February 12, 2021 March 12, 2021

COST:

\$300

LOCATION & TIMES:

Online via Zoom 10:00 AM - 1:00 PM

REGISTRATION:

Speech and Language Networking

Special Education
Networking

CONTACTS:

Content Questions: Stephanie Woloshin stephanie.woloshin@ cesa2.org

Registration Questions: Kayla Kolstad kayla.kolstad@cesa2.org

Speech and Language & Special Education Networking - Engaging in the COVID World

DESCRIPTION: This networking series will focus on providing speech and language and special education services in our ever changing, flexible world of education! We will focusing on engaging with families and students by discussing best practices in the face-to-face, virtual, and blended worlds including: legal updates and ethics; virtual tools for evaluations and high-leverage interventions at all levels; determining present levels and additional/related services; goal writing, data collection, and progress monitoring; self-care for teachers; and parent/student engagement in a virtual and/or face-to-face world. Sessions will be conducted virtually. Attendees will participate in large group discussions followed by breakout sessions/rooms to network and discuss issues with colleagues and problem solve IEPs. Certificates of Ethics attendance will be provided (may be used towards ASHA recertification).

Participants will be able to:

- obtain legal updates for the state of Wisconsin/US in special education and related areas with a particular focus on virtual service provision and how FAPE is impacted
- understand best practices for evaluations and interventions in a virtual and/or blended educational setting
- understand how to collect data and evaluate student performance to determine need for additional services, related services, and for goal writing/ progress monitoring
- explore/share virtual tools to increase student performance and engagement
- understand what parent engagement means and how to incorporate this into the IEP and student plan
- understand and engage in self care practices

PRESENTERS: Stephanie Woloshin and Mary Gerbig











